

Journal articles

Here are samples of past articles that provide practical support for practitioners. To access a particular article, click on the title.

14-19 choice

[Effective practice in careers education, information, advice and guidance with common application systems](#): Carol James (February 2008)

Carol James, an IAG Strategy Manager, describes the findings from the first year of her Local Authority's operation of a common prospectus and application system and looks at the implications for the CEG programme.

Careers education – programme and lesson design

[Lesson based activities linking careers education and guidance, work related education/learning and PS\(H\)E](#): June Jensen and Mary Jeans (February 2007)

The authors, the current President of ACEG and a Curriculum Development Adviser with Careers Wales, describe lesson-based activities that will provide practitioners with practical ideas for careers, work-related, enterprise and/or PS(H)E learning activities.

Careers in further education

[Careers Education and Guidance at Moulton College](#): John Newton (April 2007)

The author, Careers Service Manager in a college of further education, describes how the CEG programme works in a college that has enjoyed local quality award status for the past decade. He also examines the programme from a student's perspective.

Games in careers education

[The importance of play in learning](#): Andy Griffith (December 2005)

Andy Griffith, a CEG trainer and Local Contact for ACEG, argues that play can make a significant and helpful contribution to the careers education curriculum. He gives some practical tips on how to get more play and playfulness into careers education.

Enterprise education

[Enterprise activity days at Highbury Fields School](#): Martin Ransley (December 2006)

Martin Ransley describes a programme of end-of-year activities he developed at Highbury Fields School in Islington. The programme draws on outside help to deliver work-related learning and enterprise outcomes in a way that students can really enjoy.

Post-16 Careers education and IAG

[Resources for Post-16 careers education](#) (April 2007)

A list of some of the most commonly used resources in post-16 CEG programmes.

Self-evaluation

[School Self-evaluation – Leadership prompts to help develop a school self-evaluation framework](#): Andrew Walkling (February 2005)

Andrew Walkling follows up an Association Survey about the experience of CEG co-ordinators in relation to Ofsted inspections and helps CEG managers in schools to consider and evaluate the quality of the support it is offering to its students.

Work experience

[An alternative work experience model for Key Stage 4 students](#): Ann Stahler (April 2005)

The article describes an alternative approach to work experience from a school with business and enterprise status. The programme was developed in response to feedback from students and includes the engagement of a major local employer.