

## Quick Review of your Careers Education and Work-Related Learning Provision

1. Use this to carry out an initial review of your current CE & WRL provision for each key stage
2. In the Spring of 2012 ACEG will publish a much fuller document that will help you to carry out an in-depth review and make detailed plans for the future
3. Remember that students learn about careers and the world of work through many different activities such as events, other subjects and visits, and not just lessons.

### Self Development for Careers and Working Life

Consider the extent to which your students:

- have a realistic view of their strengths, weaknesses, likes, dislikes and values
- improve their employability and enterprise skills
- recognise the influences on their career and work ideas and evaluate how helpful these are

### Exploring Careers and the World of Work

Consider the extent to which your students:

- understand how career paths, working practices and employment are changing
- understand the full range of options and progression opportunities available to them
- can find, use, apply and evaluate careers and work information (including information about learning)

### Skills for Managing Careers and Working Life

Consider the extent to which your students:

- can identify, access and maximise support and guidance for career and work planning
- have effective course and job application skills that reflect modern recruitment methods
- develop financial understanding and skills, for future choices
- have the ability to make reasoned and flexible learning, career and work decisions



# Careers Education and Work-Related Learning

Working together to raise achievement, increase social mobility, improve employability and help students to make informed choices



## A brief guide for schools and colleges

**Association for Careers Education and Guidance**  
Providing schools and colleges with expertise and inspiration for Careers Education and Guidance

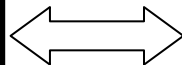
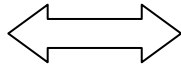
[www.aceg.org.uk](http://www.aceg.org.uk)

Autumn 2011

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Careers Guidance is vital and will not be effective without a programme of CE & WRL



- Careers Education and Work-Related Learning (CE & WRL) are complementary curriculum areas which provide students with **essential skills, knowledge and understanding for future success**.
- Crucially, students need a comprehensive programme of CE & WRL so that they understand the main options, have good self awareness and hone their decision making skills, in **preparation for Careers Guidance** sessions. Without this vital preparation through CE & WRL, Careers Guidance will lose its effectiveness.

## What do we mean exactly by Careers Education and Work-Related Learning?

### Careers Education

Careers Education is a programme of learning activities designed to enable students to gain the skills, knowledge and understanding to make effective transitions throughout their careers. It comprises:

- Self Development
- Career Exploration
- Career Management

### Work-Related Learning

Work-Related Learning helps students to prepare for the world of work. It comprises:

- Learning about work (e.g. what the workplace is like)
- Learning for work (e.g. gaining employability skills)
- Learning through work (Using work as a vehicle for other subjects and qualifications)

## CE & WRL is crucial because:

- There is a clear link between access to high quality CE & WRL and **raising achievement** – students who have goals are more focussed and motivated
- It provides inspiration and individual support that is essential for **social mobility**. It gives students aspirations and a plan for success
- It **challenges stereotypes** in work and learning and gives students the confidence to broaden their horizons
- **Raising the Participation Age** will be impossible without high quality information, advice and guidance on all the options
- The **destination measure** is dependent on highly effective CE & WRL
- Without it, **careers guidance** will be far less cost-effective

## What does high impact CE & WRL include?

- Sufficient **curriculum time** to cover the main content outlined in the review sheet overleaf
- A staffing structure that enables **engaging and modern teaching and learning** approaches
- Activities that put students in contact with the **world of work**, adapted to suit individual needs
- Access to **role models** for career motivation
- The provision of impartial, comprehensive and up-to-date **information about options**, in formats that suit individual students
- Activities that enable students to improve their **self awareness** and **employability/enterprise skills**
- **One-to-one support and guidance** focussing on achievement and aspirations